



Multicultural Youth

LEADERSHIP DAY

PRE-CONFERENCE GUIDE

How To Use This Guide

This guide is to help students and teachers engage in conversations in preparation for the 2021 Multicultural Youth Leadership Day event. The guide begins with the purpose of the event and defining overarching terms used throughout. This is followed by a visual display of the students' "road map" that highlights their journey through each session. After the road map, we have included information about each session with the learning outcomes, shared terms, and learning activities to do with your students.

Foundations of the Event

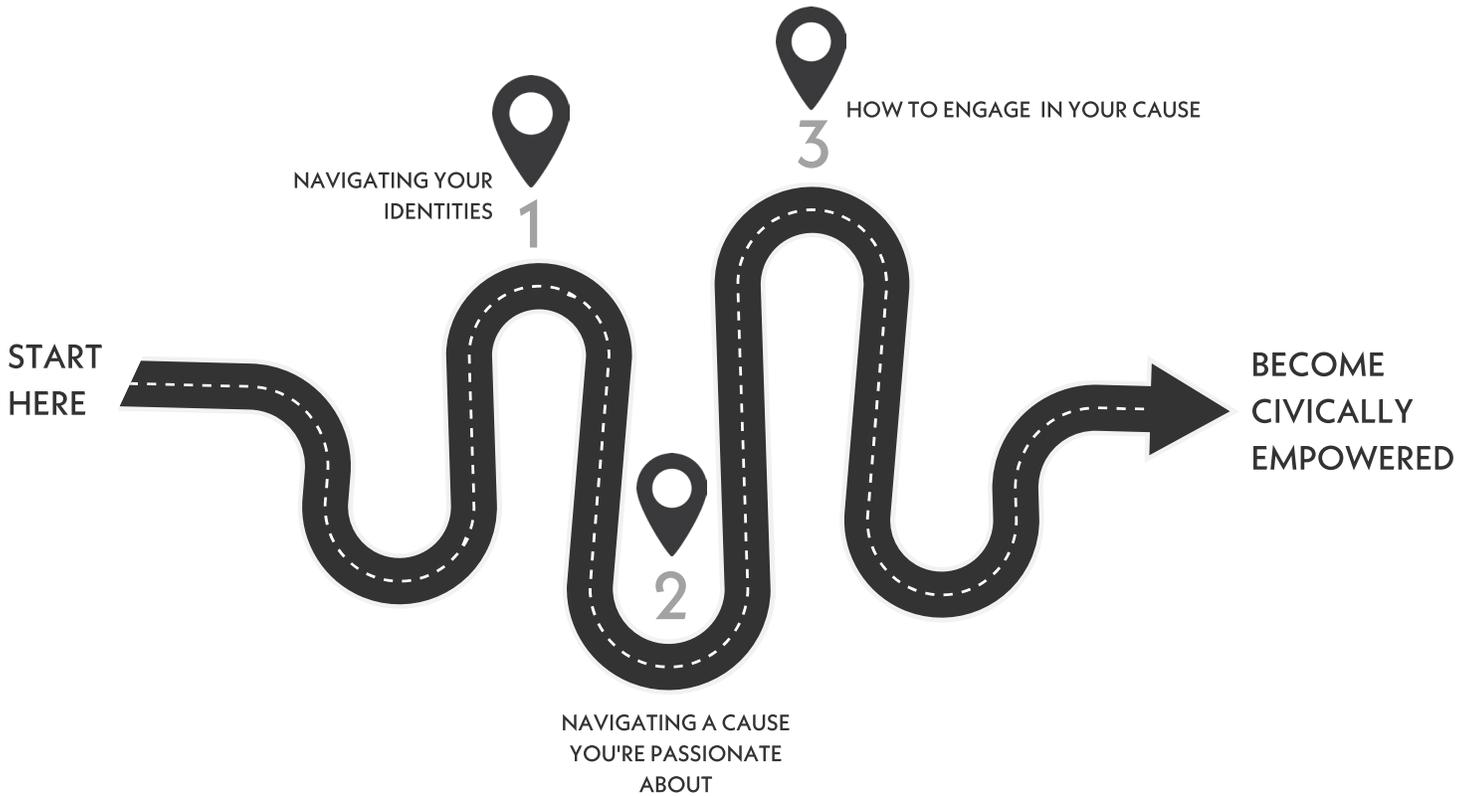
Theme:	Navigating Your Civic Power
Event Focus:	Motivate 10th, 11th, and 12th-grade students to explore different forms of civic engagement through art, entrepreneurship, community engagement, and civic leadership. Through various virtual workshops and interactive programming, students can learn how they can become impactful leaders of Utah.
Shared Terms:	<p>Civic Engagement: Involves working to make a difference in one's community and developing the combination of knowledge, skills, values and motivation to make that difference. To be civically engaged is to uphold the interest of a community through both political and non-political processes.</p> <p>Equity: Equity is the effort to provide different levels of support based on an individual's or group's needs in order to achieve fairness in outcomes. It's striving to give communities what they need and have historically lacked. Working to achieve equity acknowledges unequal starting places and the need to correct the imbalance.</p> <p>Youth Leadership: Youth leadership is the ability of young people to envision a goal or needed change, to take initiative or action to achieve the goal, to take responsibility for outcomes, and to work well with, relate to, and communicate effectively with others.</p>



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Session One: Navigating Your Identities

Session Two: Navigating a Cause You're Passionate About

Session Three: How to Engage in Your Cause



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SESSION ONE: NAVIGATING YOUR IDENTITIES

Learning Outcome	Introduce students to ideas of identity, multiple identities, and meaning.
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Shared Terms:

Intersectionality: is a term that was first coined by scholar and civil rights activist Kimberlé Crenshaw to describe the way that all of us live with multiple identities at the same time while experiencing inequities on multiple levels. Each one of us can identify with a race, ethnicity, gender, sexuality, ability, class, religion, language, college experience, and age, among other identifying factors.

Identity: is how we see ourselves and how others may perceive us. This can be based on characteristics, beliefs, qualities, personality, experiences, and/or expressions. It gives you support and helps you navigate situations in making choices in life.

Authenticity: is being honest to one's individuality to have true expression without fear or judgement or external factors influencing your sense of self. External factors can include others' expectations, family expectations, professional vs. comfortable environments, or media expectations.

Let's Talk!

Instructions: Discuss this question as a class.

What does 'identity' mean to you?

"What, Who, Where, When" Activity

Instructions: This activity will help increase understanding of the term, Authenticity. Have students use these prompts to finish these statements by verbalizing or writing it.

(What) I feel authentic when I am [finish sentence].

(Who) I feel authentic when I am with or surrounded by [finish sentence].

(Where) I feel authentic when I am at [finish sentence].

(When) I feel authentic when my differences are celebrated when [finish sentence].



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SESSION TWO: NAVIGATING A CAUSE YOU'RE PASSIONATE ABOUT

Learning Outcome	Define what a passion statement is and how students themselves can identify their own passion statement.
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Shared Terms:

Passion: Passion is felt when you experience a strong feeling of enthusiasm, excitement, and deep commitment for something, someone or about doing something.

Passion Statement: A passion statement is a statement that captures what you may be passionate about. This is identified through:

- What your drive (motivation) and intentions are,
- The community you hope to engage for positive impact, and
- The action or goal you hope to accomplish.

Cause: A cause is a principle, ideal and/or belief that inspires action whether as an individual or in a group.

Example: Working with organizations or groups that believe in similar causes that you have such as environmentalism, humanitarian aid, combating homelessness, etc.

Let's Talk!

Discuss this question as a class.

What are you currently interested in or passionate about?



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SESSION THREE: HOW TO ENGAGE IN YOUR CAUSE

Learning Outcome	Showing students different ways they can express civic engagement and providing resources for them to actively be engaged in their cause.
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Shared Terms:

Civic Power: Civic power lies in the fact that our choices, experiences, and advocacy can influence the systems and environments we live in to bring about positive change in our communities. Young people have been at the forefront of every social and civic movement, and continue to organize and mobilize to define what they want as emerging leaders, as community members, and as the holders of their culture and traditions.

Example: Civic power can be exercised through voting, advocating to change unjust systems, befriending, or simply engaging in conversation to bring awareness to community needs.

Civic Leadership: Civic leadership is a form of civic engagement. Civic leaders create empowering environments with peers across their many differences, inspiring them to engage deeply and achieve change in their communities. This motivation is rooted in their passions to support a cause or community they care deeply about.

Example: Community leaders, elected officials, and non-profit organizations all engage in civic leadership.

Community Building: The action of helping groups of individuals come together to create opportunities to share common interests, backgrounds, or purpose with a sense of unity.

Example: Organizing school events to build connections and pride so that students, teachers, and faculty feel welcomed and engaged in common goals.

Let's Talk!

Discuss this question as a class.

What are some ways you can make a difference in your community?



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REFERENCES

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[Our Identities as Civic Power, Center for Native American Youth at the Aspen Institute](#)

[Youth.Gov](#)

[YWCA Minneapolis](#)